

Rolling Programme – Year 1 (A)

	AUTUMN	SPRING	SUMMER
Topic:	<p>Discover: Europe and the explorers- Italy/Romans</p> <p>Key Question: Does an invasion create change for the better?</p> <p>Hook/ Trip Collection museum- Lincoln</p> <p>Class read: Queen of Darkness Lines of enquiry: If you were Julius Ceasar would you have invaded Britain? ‘Why do we remember Boudicca?’ ‘What was life like for a Roman in Britain?’ ‘What was life like for the Romans in Lincoln/ Newark?’ ‘What did the Romans leave us?’</p>	<p>Create: North America / Frida Kahlo</p> <p>Key Question: What makes things different and unique?</p> <p>Hook/Trip: My Wonderful Me picture</p> <p>What is the difference between a hill and a mountain? Why does the top of a mountain have such cold temperatures if it is closer to the sun?</p>	<p>Explore: 1. Water: Rivers 2. South America / Rainforests/ The environment Ancient Mayan Civilization</p> <p>Key Question – Is everywhere on earth different?</p> <p>Hook/ Trip: Trip to Perlethorpe environmental centre. Measure river flow, pollution and depth.</p> <p>Lines of Enquiry: How is a jungle different to a forest/ woodland?</p> <p>How important is the River Trent compared to the Amazon River?</p>

<p>English</p> <p>Reading and writing</p>	<ul style="list-style-type: none"> • The Journal of Iliona - A Young Slave by Richard Platt (Non-fiction Diary) TWS • Autumn is Here – TWS • Escape from Pompeii – TWS • Digestion Explanation based on Gut Garden – A Journey into the Wonderful World of your Microbiome by Katie Brosnan – Non-fiction (Explanation) TWS • Persuasive writing – Christmas Adverts 	<ul style="list-style-type: none"> • The Colour Collector – poetry (based on The Sound Collector by Roger McGough) TWS • The Magic Paintbrush by Julia Donaldson - Traditional Tale (TWS) • Cosmic – Frank Cottrell Boyce – TWS • Climate Action - Non-fiction magazine article TWS • Wolves in the Walls by Neil Gaiman- Narrative (Suspense) TWS 	<ul style="list-style-type: none"> • News report/ Environment: The Creature Write – News report - TWS • Non Fiction – Biography – David Attenborough – TWS • Flood- picture book – TWS • Poetry - The River Valerie Bloom TWS • Non-fiction – Once Upon a Raindrop – TWS • Moral Dilemma: The Great Kapok Tree • Rhythm of the Rain • The Explorer – Katherine Rundell / Journey to the River Sea –Eva Ibbotson
<p>SCIENCE</p>	<ul style="list-style-type: none"> • Human body & the digestive system – describe and explain function and parts of the digestive system. • Nutrition (animals, including humans) Balanced diet / eat-well plate. 	<ul style="list-style-type: none"> • Properties of materials – reversible and irreversible changes. • Grouping materials on the basis of their properties - dissolving materials to form a solution - separating mixtures using sieving, filtering and evaporating. 	<ul style="list-style-type: none"> • States of matter – solids, liquids and gases • Evaporation and condensation • Water cycle
<p>D & T</p>	<ul style="list-style-type: none"> • Structures: Making Aqueducts (Short Unit) • Food: Making pesto with basil from Secret Garden. Create packaging using computer software. 	<ul style="list-style-type: none"> • Mechanisms: Mountain cable cars 	<ul style="list-style-type: none"> • Food: Rainforest food - Fair trade Sweetcorn frittas (Short unit) • Textiles: Batik

COMPUTING	<ul style="list-style-type: none"> Combining text and graphics – word processing skills Audio production 	<ul style="list-style-type: none"> Graphic modelling: Data logging 	<ul style="list-style-type: none"> Desktop publishing E safety
HISTORY	<ul style="list-style-type: none"> Romans invasion of Britain and other countries. Know about the effect the Roman Empire had on Britain today. What did they leave behind? How did the Roman invasion change Britain? British resistance – Boudica 		<ul style="list-style-type: none"> Know why the ancient Maya civilization were so important. Know about hierarchy in society; homes, food, farming; jobs, buildings, communication; leisure time; religion. Know about trade and fair trade today.
GEOGRAPHY	<ul style="list-style-type: none"> Natural disasters: Volcanoes (Pompeii and Vesuvius) and understand the main cause Know about Volcanic eruptions – positive effect on fertility of land compared to negative effect -disruption and death Know how to use maps/atlases/globes to find out about Italy and the features. Know how to compare and contrast location of active volcanoes around the world and identify and describe similarities and differences. 	<ul style="list-style-type: none"> Human and physical features of North America. Know about the landscape - Mountains and volcanoes Know about weather and climate (hot, dry, humid, tropical, arid) and how people are affected by changes in the weather. Know about economic activity and understand trade links. 	<p>Know that the water cycle is linked to coasts and rivers.</p> <p>Know that rivers have key features and locate key rivers in UK, Europe and rest of world and compare.</p> <p>Know there are geographical similarities and differences between regions in South America.</p> <p>Know that there are sources of information which are used to support geographical enquiry.</p> <p>Know about climate zones, biomes and vegetation belts.</p> <p>Know about Deforestation: How is the rainforest in danger? Use satellite images to understand changes to the environment.</p> <p>Know location of 7 continents and identify Equator, lines of Latitude and Longitude ,Northern hemisphere and Southern hemisphere.</p>

ART	<ul style="list-style-type: none"> • <u>Storytelling Through Drawing</u> Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing. • Roman villas 		<ul style="list-style-type: none"> • Create: Making Animated Drawings. Explore how to create simple moving drawings by making paper ‘puppets’ and animate them using tablets. Link with Frida Khalo. 		<ul style="list-style-type: none"> • Artist: Art of Rousseau • Biomes in a Box – 3 D collages • Hokusai – Japanese artist – The Wave • Typography and maps. Explore how typography is created through drawing and design. Create own maps. 	
MUSIC	<ul style="list-style-type: none"> • Music appreciation: • Investigate instruments use in Roman times. • Harvest Festival / Christmas Songs 		<ul style="list-style-type: none"> • Dancing In The Street 		<ul style="list-style-type: none"> • Music appreciation • Rainforest sounds/rainforest music • Music appreciation: Sea shanties • Jungle junk instruments – rain stick 	
PE	<ul style="list-style-type: none"> • Netball 	<ul style="list-style-type: none"> • Hockey 	<ul style="list-style-type: none"> • Dance 	Swimming	<ul style="list-style-type: none"> • Swimming 	<ul style="list-style-type: none"> • Kwik cricket / rounders
RE	<ul style="list-style-type: none"> • Introduction to World Religions & Creation Stories [Yr3.1] • Christmas Story [Yr3.1] 		<ul style="list-style-type: none"> • Hinduism -including: places of worship [Yr3.3]; prayer; festivals including Divali; [Yr4.4]; inspirational people from the past [Yr3.4]; stories [Yr4.4] 		Pilgrimages: Hindu; Muslim; Christian [Yr4.2] Expressing faith through the arts: Including music [Yr4.3]	
PSHE and RSE	<ul style="list-style-type: none"> • Me and my relationships (SCARF Y 3 and Y5) 	<ul style="list-style-type: none"> • Valuing difference (SCARF Y 3 and Y5) 	<ul style="list-style-type: none"> • Keeping myself safe (SCARF Y 3 and Y5) 	<ul style="list-style-type: none"> • Rights and responsibilities (SCARF Y 3 and Y5) 	<ul style="list-style-type: none"> • Being my best (SCARF Y 3 and Y5) 	<ul style="list-style-type: none"> • Growing and changing (SCARF Y 3 and Y5)
<ul style="list-style-type: none"> • MFL 	<ul style="list-style-type: none"> • French - Moi (Me) 				<ul style="list-style-type: none"> • French - La Chasse a l’ours (We’re Going On A Bear Hunt) 	



Name, age, alphabet, colours



Animals and pets