

## North Clifton Primary School - EYFS Understanding the world progression model

Taught in F1, Recapped in F2-

Taught in F2 -

Key Learning/Vocabulary	Small Steps of progress			
Explore (Senses)	Use all their natural senses in hands on exploration of natural materials	Explore collections of materials with a similar and/or different property.	Describe what they see, hear and feel while outside.	
		Talk about what they see, using a wide vocabulary.		
Family	Begin to make sense of their own life-story and family's history.		Talk about members of their immediate family and community.	
Occupations	Show interest in different occupations.			
Technology	Explore how things work.			
Nature	Plant seeds and care for growing plants.		Explore the natural world around them.	Recognise some environments that are different to the one in which they live.
	Explore the key features of a life cycle of a plant and an animal.	Begin to understand the need to respect and care for natural environment and all living things.	Understand the effect of changing seasons on the natural world around them.	
Forces	Explore and talk about different forces they can feel.			
Materials	Talk about the differences between materials and changes they notice.			

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People	Continue developing positive attitudes about the differences between people.		Name and describe people who are familiar to them.	Recognise that people have different beliefs and celebrate special times in different ways.
Geography	Know there are different countries in the world and talk about the differences they have experienced or see in photos.		Draw information on a simple map.	Recognise similarities and differences between life in this country and life in other countries.
History			Comment on images of familiar situations in the past.	Compare and contrast characters from stories, including figures from the past.

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