

Rolling Programme – KS2 Cycle B

	AUTUMN	SPRING	SUMMER
TOPIC	<p>Focus driver: Create</p> <p>Theme: Castles, knights and turrets; Local History: Tudors (1485- 1603)</p> <p>Key Question: Do we all perceive art in the same way?</p> <p>Hook: Trip-Gainsborough Old Hall</p> <p>Lines of enquiry: Why were the Tudors important? What impact did they have on modern day England? How did the role of the religion and the church shape and effect people's lives during Tudor times? Henry VIII... man or monster? How different was life for people at different levels of society living in Tudor times, and how do we know?</p>	<p>Focus driver: Discover</p> <p>Theme: Invaders and settlers: Anglo-Saxons, Scots, Vikings & Settlements, Ancient Mayan Civilization</p> <p>Key question: Who were more successful – the Ancient Maya or Anglo Saxons / Vikings?</p> <p>Hook: Beowolf- Graphic novel</p> <p>Lines of enquiry – Anglo Saxon and Scots: Who were the Anglo-Saxons? Why did they come to Britain? Why leave where they were born? What challenges faced the Anglo-Saxons and Scot when they settled in Britain?</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor: How well did the Anglo-Saxons and Vikings get on? Was life better in Anglo Saxon or Viking Britain?</p>	<p>Focus driver: Explore</p> <p>Theme: Sun, Sea and Sand: Greece</p> <p>Key question: Are settlements all the same? Why is Greece a popular tourist destination? Can we thank the Ancient Greeks for anything in our lives today?</p> <p>Hook: Trip -Skegness beach visit Troy Story – End of term production.</p>
LITERACY	<p>Narrative poetry - The Highwayman – TWS The Iron Man – Narrative TWS Autumn poetry – Studying images and form The Plague – Play script – TWS The Snowman by Raymond Briggs – Narrative (Science Fiction) TWS Poetry - The Lady of Shallott Shakespeare – Macbeth</p>	<p>The Great Chocoplot by Chris Callaghan – Narrative (mystery) TWS Anglo Saxon Battle – persuasive speech – (History – invaders and settlers) TWS The Fantastic Flying Books of Mr. Morris Lessmore (TWS- Links with World Book Day) Poetry: Kennings Beowulf– Michael Morpurgo</p>	<p>Non-fiction – advertisements / persuasive writing holiday brochures (TWS) Myths: Thesius and the Minotaur – Hugh Lupton (TWS)</p> <p>Greta by Greta Thunberg – Non-fiction (Speech) Detailed Timeline on Ancient Greece TWS (Timeline) The Malfeasance by Alan Bold – Poetry (Kindness) TWS</p>

SCIENCE	Y3/4 (Autumn 1) Light and Shadows (Autumn 2) Sound and Vibrations	Y5/6 (Autumn 1) Properties and Change (Autumn 2) Light and Reflection	Y3/4 (Spring 1) States of Matter (Spring 2) Plants (Reproduction)	Y5/6 (Spring 1) Forces and Space (Earth and Space) (Spring 2) Forces (Imbalanced Forces)	Y3/4 (Summer 1) Classification and Changing Habitats (Summer 2) Making Connections	Y5/6 (Summer 1) Life Cycles and reproduction (Summer 2) Making Connections Evolution and Inheritance (*Y6 only)
D & T	Know how to design, make and evaluate a money holder (Textiles: Tudor purses.) Investigate, agree design criteria and build on a range of sewing techniques. Mechanisms/ electrical – Explorer's torch (short unit)		Know how to create 3D structures – Anglo Saxon homes.		Know how to design, make and evaluate a Greek pizza. (Food and nutrition) Mechanisms - Ancient Greek catapults (short unit)	
COMPUTING	Computing systems and networks Networks and the internet Data handling) Comparison cards databases *On-line safety- Y3; Y4; Y5; Y6 *Teach age appropriate		Data handling Investigating weather Creating media -Website design Option 1: Google Option 2: Microsoft Office 365 *On-line safety- Y3; Y4; Y5; Y6 *Teach age appropriate		Skills showcase HTML Programming On-line safety *On-line safety- Y3; Y4; Y5; Y6 *Teach age appropriate	
HISTORY	Know about the Battle of Bosworth and effect it had Know about Tudor kings and queens and their legacy Know about Tudor crime and punishment		Know about the invasion & settlement of the Anglo Saxons and Vikings– Comparison of Anglo Saxon and Vikings with Maya civilization during same period. Know about the Anglo Saxon and Viking impact on Britain		Know what the ancient Greeks left behind – their legacy. Know about the Ancient Greeks beliefs. Know about everyday lives for the Ancient Greeks.	

	Know about life in Tudor times – food, travel, clothing compared to today Know how and why the Tudors were important in our local area - why was Gainsborough Old Hall important?			Know about the Ancient Greeks at war.		
GEOGRAPHY			Know about the countries and some of the counties that make up the UK. Know about types of land use/settlements. Why did people choose to settle there? Know about land use and how it has changed over time. Maps – grid references and symbols Physical geography: Biomes / vegetation belts / climate zones/ time zones	Are settlements all the same? Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi and Greece. Look at Greece as a tourist destination and compare human and physical places with Skegness.		
ART	Portraits – Giuseppe Arcimboldo – links with Harvest Hans Holbein – creating Tudor portraits at request of the subject. Architecture: Dream Big or Small? Explore the responsibilities architects have, to design us a better world. Make your own architectural model. Consider ‘Do we all perceive art in the same way?’		Bayeux Tapestry Know how to use a range of drawing and sketching techniques Sculpture, Structure, Inventiveness and Determination – Making 3D Anglo Saxon homes	Sketching - mythical creatures (Hook) Exploring patterns – Explore how we can use colour, line and shape to create patterns, including repeating patterns. Ancient Greek vases		
MUSIC	Harvest songs Christmas songs Developing singing technique Body and tuned percussion		Adapting and transposing motifs South and West Africa	Blues Theme and variations		
PE	Invasion-Lacrosse Net and wall-badminton	Gymnastics Invasion-Unihoc	Dance Invasion-Pupil Voice	OAA Tri Golf	Inclusive sports Cricket	Invasion-Quidditch Athletics
RE	The journey of life and death- Why do some people think life is like a journey? Where do	Christianity: Festivals including harvest Prayer	Sikh Worship & Community *	Religion, world views, family and community- What contributions do	Inspirational people- today’s world-What can we learn from great leaders and	How do people’s beliefs about God, the world and others have impact on their lives?

	we go? What do different people think about life after death?	Places of worship	* Topic is in addition to the required subjects in the NCC RE Syllabus	religions make to local life in Nottinghamshire?	inspiring examples in today's world?	The Qur'an- Why is it important to Muslims?
PSHE / SMSC and RSE	Me and my relationships	Valuing difference	Keeping myself safe	Respect and responsibilities	Being my best	Growing and changing
MFL	Y3/4 (Autumn 1) This is me (Autumn 2) School days	Y5/6 (Autumn 1) Verbs in a French week (Autumn 2) French transport	Y3/4 (Spring 1) Birthday celebrations (Spring 2) Colourful creatures	Y5/6 (Spring 1) In my French house (Spring 2) French music celebrations	Y3/4 (Summer 1) Fabulous French food (Summer 2) Gourmet tour of France	Y5/6 (Summer 1) Visiting a town in France (Summer 2) French sports and the Olympics