

Religious Education: Intent, Implementation, Impact

Intent

At North Clifton our intent is to create a Religious Education (RE) curriculum where children recognise and celebrate cultural diversity and are mutually respectful towards the beliefs of others. We encourage children to participate in opportunities to further develop their knowledge of religions and world views.

We use the Nottinghamshire Agreed syllabus to ensure our curriculum has appropriate subject knowledge, skills and understanding.

The aim of Religious Education in Nottinghamshire is that pupils will know about and understand a range of religions and worldviews. They will explore ideas and insights of their own into the significant human questions which religions address, gaining and deploying the skills needed to study religion.
(The Nottinghamshire Agreed Syllabus for RE 2021-2026)

The National Curriculum states the legal requirement that:

Every state-funded school must offer a curriculum which is balanced and broadly based, and which:

- Promotes the spiritual, moral and cultural, mental and physical, development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

Fundamental British Values:

RE at North Clifton Primary makes a key educational contribution to pupils' explorations of British values Teaching the Nottingham City and Nottinghamshire Agreed Syllabus for Religious Education will enable pupils to learn to think for themselves about British values.

Cultural Capital:

Our RE curriculum aims to develop pupil's cultural capital by:

- Giving pupils the kinds of rich knowledge of religions and worldviews that enable them to participate fully in the cultural life of modern diverse Britain. RE opens minds to global diversity and cultures.
- Engaging with cultural and religious diversity: Effective RE enables all pupils to understand the significance of spiritual and moral issues in our contemporary culture, so that they can both contribute to and benefit from the multicultural society in which they live.
- Developing Cultural competences. Effective RE enables pupils to develop cultural competency and cultural navigation skills from their own worldview or religion in relation to the religions and worldviews of others.
- Providing access for all. RE gives pupils from every background access to the kinds of cultural capital with which religions and worldviews engage - e.g. in the arts, language, literature, sciences, sport, fashion and the economy in all its aspects. This includes the ways religions and worldviews challenge prevailing ideas, e.g. from moral perspectives.

Through our Religious Education curriculum, we aim:

- to engage pupils in enquiring into and exploring questions arising from the study of religion and belief, to promote their personal, spiritual, moral, social and cultural development.

- to provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs represented in Great Britain.
- to develop their understanding of the ways in which beliefs influence people in their behaviour, practices and outlook.
- to enable learners to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life.
- to encourage learners to develop a positive attitude towards other people who hold religious beliefs different from their own.

Implementation

At North Clifton Primary School, we have a clear and progressive programme of study in RE as outlined in the Nottinghamshire Agreed Syllabus:

Pupils will develop increasing understanding of wide areas of RE subject knowledge, developing religious literacy, including the skills of:

Investigating religions and worldviews through varied experiences and disciplines;

Reflecting on and expressing their own ideas and the ideas of others with increasing creativity and clarity;

Becoming increasingly able to be reasonable in their responses to religions and world views. (*The Agreed Syllabus for RE 2021-2026*)

The programme of study is organised into a two-year rolling cycle in the Early Years and KS1 and a four-year rolling cycle in KS2.

Our curriculum is designed to meet the needs of all pupils (including SEND (Special Educational Needs and Disabilities)).

Religious Education is generally taught on a weekly basis, but is sometimes delivered through a class topic or as a whole-school RE day.

Lessons are planned and delivered in a variety of ways ensuring that all children can access and participate in lessons. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of concepts and challenging questions.

Impact

Religious Education at North Clifton develops pupils'...

- knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views;
- understanding and respect for different religions, beliefs, values and traditions through exploring issues within and between faiths;
- understanding of the influence of faith and belief on individuals, societies, communities and cultures;
- skills of enquiry and response through the use of religious vocabulary, questioning and empathy.

Religious Education at North Clifton encourages pupils to...

- consider challenging questions of the meaning and purpose of life; beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human;
- understand the influence of religion on individuals, families, communities and cultures;

- learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs;
- develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

Religious Education at North Clifton enhances pupils' ...

- awareness and understanding of religions and beliefs, teachings, practices and forms of expression;
- ability to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

Religious Education at North Clifton offers...

- opportunities for personal reflection and spiritual development.