

	<h2>Behaviour Principles Written Statement</h2>	<p>Resilience Respect Responsibility</p>
<p>This statement was reviewed by the Governing Body: January 2024</p>	<p>Next review: January 2025</p>	
<p>Chair of Governors: Karen Grundy Head Teacher: Ilona Sanderson</p>	<p>Responsibility: Governors</p>	

INTRODUCTION

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2017) requires the Governors of North Clifton Primary School to make and frequently review, a written statement of general behaviour principles to guide the Head Teacher in determining measures to promote good behaviour. This is a Statement of Principles, not practice, and has been prepared with reference to the 'Behaviour and Discipline in Schools Guidance for Governing Bodies' document issued by the Department for Education (2016 edition).

PRINCIPLES:

- Every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others;
- All pupils, staff and visitors are free from any form of discrimination;
- Staff and volunteers set an excellent example to pupils at all times;
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy;
- The behaviour policy is understood by pupils and staff;
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions;
- Pupils are helped to take responsibility for their actions;
- Families are involved in the handling of behaviour incidents to foster good relationships between the school and pupils' home life.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

Some pupils, for example those with special educational needs, physical or mental health needs, and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.

This written statement of behaviour principles is reviewed and approved by the full governing board annually.