Modern Foreign Language: French

Intent, Implementation, Impact

Intent

At North Clifton Primary School, we are linguists! We believe that the skills, knowledge and understanding gained through learning a language, contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others. At North Clifton Primary School, we feel that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We believe that the early acquisition of French will facilitate the learning of other foreign languages later in life. We will prepare children for the KS3 language curriculum to enable them to transfer confidently and successfully. *As the National Curriculum states; 'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.' (National Curriculum 2014 – Appendix A).*

Implementation

At North Clifton, French is taught in KS2 through discrete sessions, blocked throughout the year. Our 2-year rolling programme means that children gain knowledge in a wide range of areas, providing clear progression for the development of speaking and listening and vocabulary acquisition. On occasions, it may be necessary to split the class group to teach specific knowledge and skills at a year group level.

Teachers plan their lessons using the Kapow scheme of work which is designed with three knowledge strands, with knowledge building cumulatively. These are:
- Phonics
- Vocabulary
- Grammar.

The knowledge can then be applied within skills strands, which also run throughout each unit in the scheme:
- Language comprehension (Listening and reading)
- Language production (Speaking and writing)

Our progression of skills and knowledge ensure that National Curriculum attainment targets are securely met by the end of Key Stage 2.
Kapow 2024

Lessons will use a variety of the following techniques to encourage children to have an active engagement with French:

- Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.
- Role-play – these should relate to the situations the children may find themselves in the future.
- Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
- Reading and writing quality materials.

Cross-curricular links allow children to make connections and apply their language skills to other areas of their learning.

Recall, Retrieve and Assessment

Pupils are regularly given the opportunity for Self or Peer Assessment, which will then be used to inform planning, preparation, differentiation and address misconceptions within that lesson, or for future lessons. Self-assessment grids are used by the children to help show their understanding. Lesson planning includes regular opportunities and a range of strategies to recall and retrieve information from the children's working and long-term memories.

Impact

The impact of teaching will be monitored continuously though formative and summative assessments. Through the high-quality teaching of French taking place, we will see the impact of the subject in the following ways:

- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Be able to engage in purposeful dialogue in practical situations.
- Speak and read aloud with confidence.
- Children will enrich their language learning by developing an understanding of the French culture.
- Meet the end of Key Stage 2 stage expectations outlined in the National Curriculum for Languages.
- Transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.
- Children achieve high standards across the curriculum.
- Children develop cultural awareness and appreciation of the wider world.