

## RE – Progression of knowledge and skills

### Nottinghamshire Syllabus – Agreed outcomes

#### Know about and understand a range of religious and world views

F1/nursery	F2/Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>• Know what it means to be responsible and be member of a community.</li> </ul>	<ul style="list-style-type: none"> <li>• Know that I am a valuable individual.</li> <li>• Know and think about the perspectives of others.</li> <li>• Know the names and be able to describe people who are familiar to them.</li> <li>• Know that some places are special to members of their community.</li> </ul>	<ul style="list-style-type: none"> <li>• Know the key figures in the stories of Jesus.</li> <li>• Know the name of religious festivals, objects and symbols.</li> <li>• Know and retell a story that lies behind a festival.</li> <li>• Know the meanings of some objects used in the worship of a festival.</li> <li>• Know the meaning for some symbols, songs or artefacts from Judaism and Christianity.</li> <li>• Know the names of key objects from a church and a synagogue.</li> </ul>	<ul style="list-style-type: none"> <li>• Know the names of key figures in stories I have studied and explain what they did.</li> <li>• Know what is meant by describing Moses as a great leader, or Peter as a Saint, giving examples of their leadership.</li> <li>• Know that different people see different meanings in stories.</li> <li>• Know and recall some key words about Jewish beliefs.</li> <li>• Know why it matters to people to belongs to communities.</li> </ul>	<ul style="list-style-type: none"> <li>• Know what Christians do at two different festivals.</li> <li>• Know that these celebrations connect to Bible texts and to beliefs about God.</li> <li>• Know how Muslims and Christians pray.</li> <li>• Know 4 key features of each of three religious buildings, a mosque, mandir and church.</li> <li>• Know the key features of the buildings with beliefs about God in each religion.</li> <li>• Know about the ideas of inspirational leaders in the stories I learn.</li> </ul>	<ul style="list-style-type: none"> <li>• Know 4 different beliefs about life after death.</li> <li>• Know that I understand why life is like a journey.</li> <li>• Know at least two different viewpoints from texts I have looked at from different religions.</li> <li>• Know some religious beliefs that underlie the practice of pilgrimages in at least two religions.</li> <li>• Know about some beliefs and practice about worship with music in Christianity.</li> <li>• Know why Christians use music to express beliefs about God and devotion to God.</li> <li>• Know Hindu beliefs about the gods and goddesses.</li> <li>• Know what happens at Hindu worship in the home or Mandir</li> </ul>	<ul style="list-style-type: none"> <li>• Know how inspirational leaders are examples of their religious' ideals.</li> <li>• Know two examples from different world views; identify what they have in common.</li> <li>• Know three or more key Christian beliefs.</li> <li>• Know and understand what matters to Christians and Hindus about God.</li> <li>• Know why the worship of Allah/Brahman matters to Muslims and Hindus.</li> <li>• Know about the value of sacred space and holy buildings to believers in at least two religions.</li> </ul>	<ul style="list-style-type: none"> <li>• Know about the impact of beliefs about sacred writings, God and values.</li> <li>• Know two viewpoints about why people need wise words to follow.</li> <li>• Know about the impact of beliefs about communities on people from different religions.</li> <li>• Know at least two viewpoints about whether our communities can be more harmonious to teachings from religious sacred texts.</li> <li>• Know the impact of beliefs on how people respond to charity.</li> <li>• Know two viewpoints about justice and charity.</li> <li>• Know about the impact of beliefs on people's lives.</li> <li>• Know about and understand a story of Nazi hatred.</li> <li>• Know how the Jewish people responded to the prejudice and hatred of the Nazis.</li> </ul>

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Express ideas and insights							
F1/Nursery	F2/Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>Understand 'why' questions</li> </ul>	<ul style="list-style-type: none"> <li>Know who the members of my immediate family are and who is my community.</li> <li>Know about the lives of the people around them and their roles in society.</li> <li>Know about the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>	<ul style="list-style-type: none"> <li>Know about the meaning of a festival and ask questions about the festival and listen to answers.</li> <li>Know how to respond to some of the experiences and emotions of festivals.</li> <li>Know how to ask questions about how we show we care for others.</li> <li>Know how to respond to ideas and values such as care, kindness and generosity with simple ideas of my own.</li> <li>Know how to ask questions about 'Jesus' special powers'</li> <li>Know what happens and why in holy buildings.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to ask questions about leadership and suggest answers.</li> <li>Know and respond to the belief that Moses and Saint Peter were guided by God or given wisdom by God.</li> <li>Know how to ask own questions about God.</li> <li>Know how a baby or young adult is welcomed into the Christian community.</li> <li>Know how to ask relevant and pertinent questions about stories I study and suggest ideas.</li> <li>Know how to respond to big ideas and beliefs in stories.</li> </ul>	<ul style="list-style-type: none"> <li>Know why Christians celebrate God's creation, Jesus born in Bethlehem, Easter and Harvest.</li> <li>Know how to express their own ideas about the deeper meanings of these festivals.</li> <li>Know and ask and answer questions about prayer in Islam and Christianity.</li> <li>Know how to respond thoughtfully to beliefs and ideas about prayer.</li> <li>Know about at least three different ways the religious buildings are used by the different communities.</li> <li>Know about leadership and inspirations from stories they learned.</li> <li>Know and express my own ideas about who is inspiring and why.</li> </ul>	<ul style="list-style-type: none"> <li>Know and consider varied answers to questions about life as a journey and about afterlife.</li> <li>Know and express reasons why I hold my own views about life after death.</li> <li>Know and discuss varied questions about the purpose of going on pilgrimages.</li> <li>Know and discuss varied answers to questions about why music matters in human life and in religious life.</li> <li>Know and discuss why particular pieces of music are spiritual to them.</li> <li>Know and express reasons why particular pieces of music are spiritual for me.</li> <li>Know how Hindus celebrate and respond with thoughtful ideas of their own to the ways Hindus celebrate.</li> <li>Know some deeper meanings of festivals I study giving reasons why particular rituals are important to Hindus.</li> </ul>	<ul style="list-style-type: none"> <li>Know and consider varied questions about what makes a person inspiring.</li> <li>Know and express ideas thoughtfully about the inspiring leaders I study.</li> <li>Know and consider varied answers to questions about God.</li> <li>Know and explain with reasons why I select one of the 4 elements of Christianity as the most important.</li> <li>Know why some religious people believe that worship makes them more charitable.</li> <li>Know the value of worship and holy buildings and charity and compassion.</li> <li>Know why some religious people believe that worship makes them even more charitable.</li> </ul>	<ul style="list-style-type: none"> <li>Know and consider varied answers to questions about the value of holy writings and other sources of wisdom.</li> <li>Know and explain my own ideas about wise words, selecting examples and clearly expressing reasons for my choices.</li> <li>Know and consider varied answers to questions about building peaceful families and communities.</li> <li>Know how to explain thoughtfully ideas about communities, why they matter and how they can become stronger.</li> <li>Know how to consider varied answers about justice, fairness, human rights and environment.</li> <li>Know and explain thoughtfully my own ideas about the work of some global development charities.</li> <li>Know and consider varied answers to questions about suffering and God.</li> <li>Know and explain with reasons why it is important to remember examples of hatred and prejudice.</li> </ul>

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Gain and deploy skills							
F1/Nursery	F2/Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>• Know about differences between people. Know what we mean by developing positive attitude to differences between people.</li> </ul>	<ul style="list-style-type: none"> <li>• Know that people have different beliefs and celebrate special times in different ways.</li> <li>• Know how to show sensitivity to my own and others' needs.</li> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on my own experiences and what has been read in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Know and express an idea of my own about why festivals and celebrations matter.</li> <li>• Know an example of a big day in my own life and talk about why what made it special.</li> <li>• Know and express an idea of my own about a religious story on caring.</li> <li>• Know how a person can show their values.</li> <li>• Know and give an example of a belief about Jesus.</li> <li>• Know more about Jesus, inferring a simple idea from a story.</li> <li>• Know an idea of my own about why some people go to holy buildings.</li> <li>• Know and give an example of a sacred space out of door.</li> <li>• Know and talk about my own ideas of sacred spaces.</li> </ul>	<ul style="list-style-type: none"> <li>• Know and express an idea about my own leadership, linking it to the stories I have learned.</li> <li>• Know an example of a great leader.</li> <li>• Know and express an idea of my own God.</li> <li>• Know more about Jewish beliefs and ways of talking about God.</li> <li>• Know and express an idea of my own about belonging to God and discuss the importance of this for myself and for Christians.</li> <li>• Know and give an example of my own about community life and identify what matters to different communities.</li> <li>• Know what I like about belonging.</li> <li>• Know and suggest an idea of my own about some of the big questions from my work.</li> <li>• Know at least 2 examples of Bible characters, saying who got it wrong and say what happened in the story.</li> </ul>	<ul style="list-style-type: none"> <li>• Know about generosity, community and love -in action.</li> <li>• Know the similarities between the four different Christian festivals.</li> <li>• Know and explain my own ideas about the Creation stories.</li> <li>• Know about prayer and discuss questions about prayer that come up in my work.</li> <li>• Know similarities between the two ways of prayer in Christianity and Islam.</li> <li>• Know about what makes buildings special to others and explore questions about holy buildings.</li> <li>• Know what terms such as 'patriarch' 'prophet' or 'messiah' mean.</li> <li>• Know and list similarities between the key leaders studied.</li> </ul>	<ul style="list-style-type: none"> <li>• Know and explain similarities between Hindu, Christian, Muslim and Humanist ideas about the purposes of life and life after death.</li> <li>• Know and apply the ideas of spiritual journeys for themselves.</li> <li>• Know the similarities and differences between varied approaches to pilgrimage from different religions and world views.</li> <li>• Know what spirituality means for me.</li> <li>• Know the similarities and differences between examples of the music Christians use from the past and in contemporary worship.</li> <li>• Explain similarities and differences between two Hindu festivals.</li> <li>• Explain the similarities between a 'big day' I celebrate and Hindu festivals.</li> </ul>	<ul style="list-style-type: none"> <li>• Know and apply the ideas of inspiration for myself to stories of leaders.</li> <li>• Know what matters about the lives of inspirational leaders.</li> <li>• Know what matters about worshipping God to Christians.</li> <li>• Know the similarities and differences between different celebrations that are part of Christian worship.</li> <li>• Know, understand and express what matters about worshipping God to Muslims</li> <li>• Know what matters about worshipping gods and goddesses to Hindus.</li> <li>• Apply the ideas of worship and service to the key questions about Beliefs in Action.</li> </ul>	<ul style="list-style-type: none"> <li>• Know and apply the idea of 'words of wisdom' for themselves, selecting examples and explaining them.</li> <li>• Know the similarities and differences between holy books or the writings from two different religions.</li> <li>• Know and apply the ideas of tolerance and respect to some tensions or problems in community relations.</li> <li>• Know what matters about peace, respect and harmony to me and in my community.</li> <li>• Know and apply the idea of justice to at least two case studies.</li> <li>• Know the similarities and differences between two global aid charities.</li> <li>• Know and apply the ideas of respect, harmony and goodness to the lives of those who rejected Nazi ideas.</li> <li>• Know what matters about the remembrance of those who died and those who survived the ideas of 'upstanders.'</li> </ul>

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Reception Curiosity and experience	Key Stage 1 Exploring and discovering	Lower Key stage 2 Knowing and understanding	Upper Key Stage 2 Understanding and connecting
F1 Which stories are special and why?	Who celebrates what and why?	What difference does it make to be a Christian?	What can we learn from great leaders and inspiring examples in today's world?
F2 Which people are special and why?	How do we show we care for others? Why does it matter?	How do religious families and communities practice their faith? The example of prayer.	What is expected of a person in following a religious belief?
F3 What places are special and why?	Stories of Jesus: What can we learn from them?	Where, how and why do people worship?	How do peoples' beliefs about God, the world and others have impact on their lives?
F4 What times are special and why?	In what way are synagogues important to believers?	What can we learn from inspiring people in sacred texts and in the history of religions?	How are religious and spiritual beliefs expressed in arts, architecture, charity and generosity.
F5 Belonging: Who are we and how do we belong?	What makes some people inspiring to others? Moses and Saint Peter	Why do some people think life is a journey? What do different people think about life after death?	What do sacred texts and other sources say about God, the world and human life?
F6 Our wonderful world: how can we care for living things and the earth?	What do Jewish people believe about God, creation, humanity and the natural world?	Christianity, music and worship: what can we learn?	How can we make Nottingham City and Nottinghamshire places of respect?
	What is it like to belong to the Christian religion today?	How do Hindu families practice their faith?	How do religions and beliefs respond to global issues?
	Jewish and Christian stories: How and why are some stories important in religions?	What are the deeper meanings of some Hindu festivals?	What can we learn from people who resist discrimination and persecution?