



Music: Intent, Implementation, Impact

Intent

At North Clifton Primary School, we are musicians! Music is a universal language that embodies one of the highest forms of creativity. We are dedicated to creating an enjoyable and engaging experience of music for all children. By encouraging the children to participate in a variety of musical experiences, we are actively increasing their creativity, self-confidence and sense of achievement, whilst at the same time, allowing all pupils to develop a life-long love of music.

Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music. They will develop an understanding of the history and cultural context of music that they listen to and learn how music can be written down. Through music, our curriculum will help children develop transferable skills such as team-working, leadership, creative thinking, problem solving, decision making and presentation and performance skills.

We aim to provide a music curriculum which will enable each child to be successful in reaching their full potential.

Implementation

At North Clifton Primary School, we have adopted the Kapow scheme of work which takes a holistic approach to music, where the individual strands are woven together to create engaging and enriching learning experiences:

- Performing
- Listening
- Composing
- The history of music
- The inter-related dimensions of music (pitch, duration, tempo, timbre, structure, texture, dynamics)

Our children experience music in many different ways:

Whole School Music

- Assemblies – Music is played or children get the opportunity to perform a favourite song through music or dance and also play instruments.
- Events such as Christmas Productions, Harvest Festival and School Leavers also provide opportunities for whole school shared music making with particular songs being prepared for these special days.

Classroom Music

- In the Early Years and KS1, music is incorporated consistently into daily routines and is used to enhance teaching of the core and wider curriculum.
- KS2- throughout the 4-year rolling program, children will have the opportunity to develop their expertise in using a tuned instrument for a minimum of one term as recommended in the National Curriculum Model music curriculum.

Tuition

- Peripatetic teachers to visit yearly to provide tuition to learn an instrument.

Performance Opportunities

- School Productions
- Assembly performances

Impact

Music enriches the lives of people, and so we wish to involve as many children as possible in musical activities. Through the rich opportunities that our music curriculum offers, when children leave North Clifton Primary School they will have built a love of music and have increased levels of self-confidence. The different genres of music they are exposed to will provide great inspiration to help them with their own compositions, developing them as a listener, creator and performer.