

French: Substantive Knowledge (including Technical Vocabulary Progression)

	EYFS	Y1 & Y2	Y3 & Y4	Y5 & Y6
Phonics			To become familiar with key	To consistently recognise
Understanding and			phonemes represented by	and apply changes in sound
communicating ideas, using			the following letters: a, c, e,	caused by accents when
their knowledge of			g, i, j, q, s, t, u, (which differ	speaking, especially acute
phonology, grammatical			from their pronunciation in	accent é, grave accent è and
structures and vocabulary.			English).	ç cedilla.
			To identify sounds created	To know that a change in
			by linking some of the key	voice intonation can
			phonemes: ou, on, an, oi, in,	indicate when a question is
			ge, eu, ui, eau, en, ez, et. To	being asked. To know a
			recognise that some letters	range of ways to ask
			carry accents and that these	questions in French using
			change the sound of those	statements and voice
			letters: ç, è, ù, é à, â	inflexion, by placing a
				question phrase e.g est-ce
			To know that a ç cedilla is	que at the beginning of a
			the hook shape that sits	statement, or by inverting
			under the letter c when c	the subject and verb: quel
			precedes the letters a,o,u. It	genre de musique aimes-tu
			changes the pronunciation	? To know that an
			of the c from a hard to a soft	understanding of different
			'ss' sound.	sounds in French can help
				when attempting to
			To know that consonants at	pronounce new vocabulary.
			the end of words in French	

Feminine and masculine formation) To know that there are and usually pronounced: the tis silent in salut, comment, petit and vert. The e at the end of mappelles the s at the end of trappelles and pas are silent, as is the d in grand. To recognise and begin to predict key word patterns and spellings. Feminine and masculine formation) To know that there are compounded. To understand that every French noun is either masculine of feminine. To know that there are compound nous in French is not pronounced. formation) To know that there are compound nous in there are compound nous is either masculine of feminine. To know that there are compound nous is either masculine of feminine. formation) To know that there are compound nous is either masculine of feminine. To know that there are compound nous is either masculine of feminine. formation) To know that the gender affects the form of the indefinite article un or une. To know that feminine nous often (but not always) end in 'e'. To know that feminine nous often (but not always) end in 'e'. To know that most nous in French become plural by adding an 's' at the end, as in finglish, but that some are irregular: des ciseaux. To know that mend, as in finglish, but that some are irregular.				
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		To know that the pronoun	
		ça means 'it'.	
		To know that the pronoun y	
		means 'there'.	
		means mere .	
		To know that the	
		preposition à can be	
		contracted with a definite	
		article to indicate a place:	
		au/à la/aux.	
		To know the equivalents for	
		the word 'the' in French :	
		le/la/l'/les and 'a/an/some' :	
		un, une, des.	
		ull, ulle, des.	
		To know that I can find the	
		gender of a noun by looking	
		it up in the dictionary where	
		French nouns are followed	
		by a gender indicator.	
Feminine and masculine		To know that most	To know that adjectives
forms: Adjectives (position		adjectives are placed after	must agree with the gender
and agreement)		the noun in French.	and number of the noun
			being described.
		To know that adjectives of	
		size such as petit and grand	To know that I can compare
		are placed before the noun.	nouns by placing plus/
		• • • • • • • •	moins and que around the
		To know that the ending of	adjective of comparison.
		an adjective changes	
		depending on the gender	

		and number of the noun it describes. To know that certain colour adjectives are invariable and do not change in the feminine form: rouge; that some do not change in feminine or plural forms: marron, orange.	To know that partitive articles describe where something is placed: le livre est à côté du stylo. To know a range of prepositions to describe the position of objects or places.
		To know that some adjectives are irregular in the feminine and/or plural forms: violet (masc)-violette (fem); blanc(masc)- blanche(fem), heureux- heureuse. To know tha	
Verbs (including conjugation and negation)		To know that there are high frequency verbs s'appeler, avoir, être and aller which are used to formulate and answer questions.	To know all subject pronouns in French and that je contracts to j' when the verb begins with a vowel.
		To know that je/j', tu and vous are subject pronouns. To know that c'est means "it is' and is used to describe what something is.	To know that the endings of French verb groups (er/ir/re) determine the pattern for how the verb is conjugated.
		To know that il y a is used to say 'there is/are.'	To know that the same verb is not always used in English and French for a given phrase: when speaking

To know that placing nepas around the verb makes it negative: ne + verb + pas.To know that the verb aimer is used to express an opinion, including with the negative form ne pas.To know that the endings of verbs change according to the subject.To know how to form the first, second and/or third person of the verbs avoir (to have) and être (to be).	 about age and being hungry in French the verb avoir (to have) is used, not the verb to be as in English. J'ai dix ans - I am ten years old. II a faim - He is hungry. To know that some verbs are irregular. To know that compound sentences join two simple sentences together using connectives such as et and mais. To know that ne is contracted to n' when followed by a vowel: je n'ai pas faim or y: il n'y a pas de bus. To know that the way verbs change to match the
	contracted to n' when followed by a vowel: je n'ai pas faim or y: il n'y a pas de bus.
	To know that some verbs do not follow regular patterns, such as avoir (to have) and être (to be) and aller (to go).

			To know how to form the first, second and third person of the verbs avoir (to have) and être (to be). To conjugate the verbs aller, jouer and faire. To know that we use the verb jouer
			(to play) with some sports and faire (to do) with other sports.
			To know that, for regular verbs, the formal imperative verb (tu) is formed by removing the pronoun vous and just keeping the -ez form of the verb e.g. tournez ! To know that venir de + the infinitive of the second verb
			indicates a recent action: je viens de finir - I have just finished, or a place of origin.
Key features and patterns of the language; how to apply these, for instance, to build sentences; and how these		To know that the word order is sometimes different in French compared to English.	To know that there is no possessive apostrophe in French.
differ from or are similar to English		To know that we can use conjunctions such as et (and), mais (but) and puis	To say 'my father' s sister in French would be the sister of my father: la sœur de mon père.

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(then) to join	
phrases/clauses.	To understand that the
	English language contains
To know that some words	some words borrowed from
are cognates: they have the	the French language, but
same spelling and meaning	that these may have
in French and English: le	different meanings: les chips
train, le taxi.	- crisps, les baskets- trainers.
To know that accents in	To know that en is usually
French can change the	used as a preposition when
sound of a letter.	the mode of transport is
	something you get into e.g.
To know that months,	en voiture whereas à is
seasons and days of the	usually used when you are
week in French are not	not getting into a form of
capitalised unless used at	transport e.g. à pied which
the beginning of a sentence.	means 'on foot'.
To know that asic sentence	
structure English and French	To understand that words in
have the same pattern:	French and English will not
subject + verb + object.	always have a direct
	equivalent in the other
To know that you can make	language.
a statement into a question	
simply by changing the	To know that parce que
intonation of your voice in	and/or car (because) can be
French.	used to extend a sentence
	and give a justification
To know that in a bilingual	
dictionary abbreviations	
give us grammatical	

	information about nouns	
	and other words in French.	