## French: Substantive Knowledge (including Technical Vocabulary Progression)



|  |  |  | are not usually pronounced: the $t$ is silent in salut, comment, petit and vert. The e at the end of m'appelle; the $s$ at the end of t'appelles and pas are silent, as is the d in grand. <br> To recognise and begin to predict key word patterns and spellings. <br> To know that ' $h$ ' at the start of a word in French is not pronounced. |  |
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| Feminine and masculine forms: Nouns (including articles, pronouns and plural formation) |  |  | To understand that every French noun is either masculine or feminine. <br> To know that the gender affects the form of the indefinite article un or une. <br> To know that feminine nouns often (but not always) end in ' e ' . <br> To know that most nouns in French become plural by adding an 's' at the end, as in English, but that some are irregular: des ciseaux. | To know that there are compound nouns in French e.g. mon grand-père, mes grand-parents. To know whether to use the pronouns il 'he' or elle 'she' when describing someone |


|  |  |  | To know that the pronoun ça means 'it'. <br> To know that the pronoun $y$ means 'there'. <br> To know that the preposition à can be contracted with a definite article to indicate a place: au/à la/aux. <br> To know the equivalents for the word 'the' in French : le/la/l'/les and 'a/an/some' : un, une, des. <br> To know that I can find the gender of a noun by looking it up in the dictionary where French nouns are followed by a gender indicator. |  |
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| Feminine and masculine forms: Adjectives (position and agreement) |  |  | To know that most adjectives are placed after the noun in French. <br> To know that adjectives of size such as petit and grand are placed before the noun. <br> To know that the ending of an adjective changes depending on the gender | To know that adjectives must agree with the gender and number of the noun being described. <br> To know that I can compare nouns by placing plus/ moins and que around the adjective of comparison. |


|  |  |  | and number of the noun it describes. <br> To know that certain colour adjectives are invariable and do not change in the feminine form: rouge; that some do not change in feminine or plural forms: marron, orange. <br> To know that some adjectives are irregular in the feminine and/or plural forms: violet (masc)-violette (fem); blanc(masc)blanche(fem), heureuxheureuse. To know tha | To know that partitive articles describe where something is placed: le livre est à côté du stylo. <br> To know a range of prepositions to describe the position of objects or places. |
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| and negation) |  |  | To know that there are high frequency verbs s'appeler, avoir , être and aller which are used to formulate and answer questions. <br> To know that je/j', tu and vous are subject pronouns. To know that c'est means "it is' and is used to describe what something is. <br> To know that il y a is used to say 'there is/are.' | To know all subject pronouns in French and that je contracts to j' when the verb begins with a vowel. <br> To know that the endings of French verb groups (er/ir/re) determine the pattern for how the verb is conjugated. <br> To know that the same verb is not always used in English and French for a given phrase: when speaking |


|  |  |  | To know that placing ne...pas around the verb makes it negative: ne + verb + pas. <br> To know that the verb aimer is used to express an opinion, including with the negative form ne ... pas. <br> To know that the endings of verbs change according to the subject. <br> To know how to form the first, second and/or third person of the verbs avoir (to have) and être (to be). | about age and being hungry in French the verb avoir (to have) is used, not the verb to be as in English. J'ai dix ans - I am ten years old. Il a faim - He is hungry. <br> To know that some verbs are irregular. <br> To know that compound sentences join two simple sentences together using connectives such as et and mais. <br> To know that ne is contracted to n' when followed by a vowel: je n'ai pas faim or y: il n'y a pas de bus. <br> To know that the way verbs change to match the pronoun is called conjugation. <br> To know that some verbs do not follow regular patterns, such as avoir (to have) and être (to be) and aller (to go). |
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|  |  |  |  | To know how to form the first, second and third person of the verbs avoir (to have) and être (to be). <br> To conjugate the verbs aller, jouer and faire. To know that we use the verb jouer (to play) with some sports and faire (to do) with other sports. <br> To know that, for regular verbs, the formal imperative verb (tu) is formed by removing the pronoun vous and just keeping the -ez form of the verb e.g. tournez! <br> To know that venir de + the infinitive of the second verb indicates a recent action: je viens de finir - I have just finished, or a place of origin. |
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| the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English |  |  | To know that the word order is sometimes different in French compared to English. <br> To know that we can use conjunctions such as et (and), mais (but) and puis | To know that there is no possessive apostrophe in French. <br> To say 'my father' s sister in French would be the sister of my father: la sœur de mon père. |


|  |  |  | (then) to join phrases/clauses. <br> To know that some words are cognates: they have the same spelling and meaning in French and English: le train, le taxi. <br> To know that accents in French can change the sound of a letter. <br> To know that months, seasons and days of the week in French are not capitalised unless used at the beginning of a sentence. To know that asic sentence structure English and French have the same pattern: subject + verb + object. <br> To know that you can make a statement into a question simply by changing the intonation of your voice in French. <br> To know that in a bilingual dictionary abbreviations give us grammatical | To understand that the English language contains some words borrowed from the French language, but that these may have different meanings: les chips - crisps, les baskets- trainers. <br> To know that en is usually used as a preposition when the mode of transport is something you get into e.g. en voiture whereas à is usually used when you are not getting into a form of transport e.g. à pied which means 'on foot'. <br> To understand that words in French and English will not always have a direct equivalent in the other language. <br> To know that parce que and/or car (because) can be used to extend a sentence and give a justification |
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|  |  | information about nouns <br> and other words in French. |  |
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