

Geography: Intent, Implementation, Impact

“Geography is a subject which holds the key to our future” Michael Palin.

Intent *How does it link to our curriculum vision? What is the scope of learning? What do we intend children to learn?*

Geography at North Clifton Primary School aims to inspire children’s curiosity and fascination about the world and its people, that will remain with them for the rest of their lives. High quality teaching, enhanced by a variety of engaging and exciting trips and fieldwork opportunities, equips children with knowledge about diverse places, people, resources and the natural and human environment. Our bespoke curriculum, which focusses on elements from the Kapow scheme of work, aims to:

- Develop a deep understanding of The Earth’s key physical and human processes.
- Develop an excellent knowledge of where places are and what they are like, both in Britain and the wider world.
- Develop a comprehensive understanding of the ways in which places are interdependent and interconnected.
- Provide an extensive base of geographical knowledge and vocabulary.
- Develop fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques.
- Provide the ability to reach clear conclusions and explain findings.
- Develop fieldwork skills as well as other geographical aptitudes and techniques.
- Develop the ability to express and explain well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment.
- Create a genuine interest in the subject and a real sense of curiosity about the world and the people who live here.
- Help children understand what it means to become responsible, global citizens.

Implementation *How is the teaching of Geography organised?*

The National Curriculum for Geography is taught to KS1 and KS2 and the focus of ‘Understanding the World’ at Foundation Stage. Geography at North Clifton Primary School provides challenging and enjoyable learning through a range of creative approaches. Our curriculum is taught on a two-yearly cycle in Foundation Stage and KS1 and a four-yearly cycle in KS2: children build up their substantive knowledge from Foundation Stage to Year 6, while making progress through each year group with disciplinary knowledge and skills. In order to encourage independence, creativity and curiosity, each term focuses in detail on specific areas of the curriculum. The three-term structure enables a deeper focus: ‘Create’ is based around art, drama and music, ‘Discover’ has a history theme and ‘Explore’ is all about geography. This allows the children’s understanding of these subjects to be deepened in a much more focused way.

The Geography curriculum is delivered through discrete Geography lessons, as well as making links across other subjects. A key enquiry question is introduced at the beginning of a unit and followed throughout. Knowledge organisers are used to outline knowledge (including vocabulary) that all children must master and apply in lessons. Children will learn by interpreting a range of geographical sources, including maps, atlases, globes, photographs, satellite images and digital mapping. In order to enhance the learning experience and provide opportunities for fieldwork, visits, visitors or memorable experiences are planned into the unit of work.

Recall, Retrieve and Assessment

Work is recorded in individual books and marked against key objectives; which are then used to inform planning, preparation, differentiation and address future misconceptions. Children are given opportunities to revise and revisit previously taught learning, through a range of age-appropriate methods. Enquiry questions allow for pupils to apply their learning in a philosophical/open manner.

Summative assessments, usually in the form of mind maps or debates, take place at the end of each unit of work and focus on providing detailed answers to the enquiry question. They are then used to inform future planning.

Impact *How do we know how well the children are doing?*

A high-quality Geography curriculum will enable our children to explore Geography through a key question and enquiry. Children progress through the school, developing deep knowledge, understanding and appreciation of their local area and other locations throughout the UK, Europe and the wider world. They also become more aware of the impact of human activity on the environment, preparing them for the future.