

Music: Intent, Implementation, Impact

'Music begins where the possibilities of language end' Jean Sibelius

Intent *How does it link to our curriculum vision? What is the scope of learning? What do we intend children to learn?*

At North Clifton Primary School, we are musicians! Music is a universal language that embodies one of the highest forms of creativity. We are dedicated to creating an enjoyable and engaging experience of music for all children. By encouraging the children to participate in a variety of musical experiences, we are actively increasing their creativity, self-confidence and sense of achievement, whilst at the same time, allowing all pupils to develop a life-long love of music.

Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music. They will develop an understanding of the history and cultural context of music that they listen to and learn how music can be written down. Through music, our curriculum will help children develop transferable skills such as team-working, leadership, creative thinking, problem solving, decision making and presentation and performance skills.

We aim to provide a music curriculum which will enable each child to be successful in reaching their full potential.

Implementation *How is the teaching of Music organised?*

The National Curriculum for Music is taught to KS1 and KS2 and the focus of Expressive Arts and Design, Communication and Language and Physical Development in EYFS.

At North Clifton Primary School, we teach the National Curriculum and have adopted the Kapow scheme of work which takes an holistic approach to music, where the individual strands are woven together to create engaging and enriching learning experiences:

- Performing
- Listening
- Composing
- The history of music
- The inter-related dimensions of music (pitch, duration, tempo, timbre, structure, texture, dynamics)

In order to support children in their ability to know more and remember more, there are regular opportunities to review the learning that has taken place in previous year groups as well as previous lessons.

Cross-curricular links are planned for.

Our children experience music in many different ways:

Whole School Music/Performance

- Assemblies – Music is played or children get the opportunity to perform a favourite song through music or dance and also play instruments.
- Events such as Christmas Productions, Harvest Festival and School Leavers productions also provide opportunities for whole school shared music making with particular songs being prepared for these special days.

Classroom Music

- In the Early Years , music is incorporated consistently into daily routines and is used to enhance teaching of the core and wider curriculum.
- In KS1, we have timetabled curriculum music lessons, in a 2- year rolling program, with access to a range of instruments.
- KS2- throughout the 4-year rolling program, children will have the opportunity to develop their expertise in using a tuned instrument for a minimum of one term as recommended in the National Curriculum Model music curriculum. In 2024/25, this instrument is the Toot.

Tuition

- Peripatetic teachers to visit yearly to provide tuition to learn an instrument.

Performance Opportunities

- School Productions
- Assembly performances
- Performance at local venues e.g. the church in North Clifton
- Pupils also have the opportunity to experience external live performances throughout the year e.g. the Pantomime at Newark Theatre and visiting productions.

Co-curricular music

Pupils have the option to join the Musical Theatre and Dance after school club, and have the opportunity to showcase their talents to a wider audience, in Golden Assemblies.

Recall, Retrieve and Assessment

Teachers use highly effective assessment for learning to identify and address misconceptions.

Pupils are regularly given the opportunity for self or peer assessment, which will then be used to inform planning, preparation, differentiation and address misconceptions within that lesson, or for the next lesson.

Impact *How do we know how well the children are doing?*

We aim that by the end of KS2 all of our children will gain knowledge and skills, making considerable progress from their starting points in EYFS. Children can confidently perform using their own voice and a range of instruments. Children can articulate their understanding using subject vocabulary. Children will know a range of genres of music, providing great inspiration to help them with their own compositions, developing them as a listener, creator and performer. Through the rich opportunities that our music curriculum offers, when children leave North Clifton Primary School they will have built a love of music and have increased levels of self-confidence.