

How Will My Child Be Learning?

The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will develop confidence and relationships with others. Through play, EYFS practitioners will help your child to extend their vocabulary and develop their communication skills.

The EYFS framework identifies three characteristics of effective teaching and learning:

playing and exploring

active learning

creating and thinking critically

A greater focus on teaching specific skills will occur as your child progresses through their reception year, which will help them to prepare for year one.

How Will I Know How My Child Is Doing?

Each child in the EYFS has a key person who will work in partnership with you, sharing information about your child. Staff use their professional knowledge to understand your child's level of development. If they have any concerns about your child's progress, they will discuss these with you.

Three formal assessments take place during the EYFS:

Two-Year Progress Check (this will happen between the ages of 24 to 36 months)

Reception Baseline Assessment (at the start of the reception year)

Early Years Foundation Stage Profile (at the end of the EYFS)

Your child's Early Years Foundation Stage Profile will be shared with you at the end of the EYFS. This will inform you of your child's progress and whether they have met or are continuing to work towards their early learning goals (ELGs). There are 17 ELGs your child is expected to achieve by the end of the EYFS.

North Clifton Primary Foundation Stage



Welcome Information for Parents/Carers

The Foundation Team...

Teacher: Mrs I Sanderson (Headteacher)

Teaching Assistants: Mrs N Maynard and Miss L Longden

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Welcome!

We extend a warm welcome to our children joining Foundation Stage. This leaflet is designed to give you a brief outline on the areas of learning that your child will be engaged in during their time in our Foundation Class.



The learning experiences that children are engaged in from birth until the end of their first year in school is called 'The Early Years Foundation Stage' (EYFS).

Starting school is a major step in your child's life and we aim to ensure that children settle into routines as quickly as possible. Our school is a place where children feel secure and confident and where they can develop their talents and skills in many different directions, working alongside their friends in a supportive environment.

All children have the same basic needs to support their growth and development, both physically and intellectually. These include being loved and nurtured, feeling safe and secure and having the opportunities to learn through play.

What Is the Early Years Foundation? (EYFS)

The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow. It sets standards for the learning, development and care of your child from birth to 5 years old. The standards ensure your child will learn and develop well and are kept healthy and safe.

What will my child be learning?

The EYFS framework outlines seven areas of learning and development and educational programmes.

There are three **prime areas of learning**, which are particularly important for your child's development and future learning:

communication and language

personal, social and emotional development

physical development

There are **four specific areas of learning**, through which the prime areas are strengthened and applied:

literacy

mathematics

understanding the world

expressive arts and design