

Rolling Programme KS1 Cycle A

	AUTUMN Focus driver: Create Theme: Weather Key Question: Would you prefer to live in a cold or hot place? Hook/Role Play: Weather Station		SPRING Focus driver: Discover Theme: Superheroes Key Question: Are all superheroes alive today? Hook / Role Play– Hospital Nursing throughout history		SUMMER Focus Driver: Explore Theme: Food and farming Key question: What’s it like here? Do all children around the world live the same life? Hook: Visit- Sherwood Forest Role Play – Garden shop Where I live: Local area including school grounds: Food and farming/forests and woodland	
ENGLISH	TWS – The day the crayons quit – Drew Daywalt –Persuasive letter TWS – Firework Night – Poem TWS - My Christmas Star by The BBC – narrative		TWS - The Crow's Tale by Naomi Howarth – narrative – fable TWS - Seasons by Hannah Pang – Information text		TWS - Last Stop on Market Street by Matt de la Pena – narrative TWS - Our Trip to The Woods – recount TWS – Plants by Dorling Kindersley – information text	
PHONICS Little Wandle YEAR 1	Phase 3/ 4 Revision And 4 Phase 5 GPCs	Phase 5 Graphemes	Phase 5 Graphemes	Phase 5 Graphemes	Review Phase 5 GPCs for phonics screening check	Phase 5 Graphemes
GRAMMAR AND PUNCTUATION	Year 1 Curriculum Key terminology use throughout, so children are secure in understanding of word classes etc.					
	Punctuation: Separation of words with spaces Introduction to the use of capital letters, full stops, question marks and	Word work: Regular plural noun suffixes (adding s or es) How it changes the meaning of the noun. e.g. <i>dog- dogs wish-wishes</i>	Sentence structure: Putting words together to make a sentence. How and can join words and join sentences.	Text structure: Sequencing sentences to form short narratives	Word work: Suffixes added to verbs where no change is needed in the spelling of root	Sentence structure: Recap and revision

	exclamation marks to demarcate sentences.	Punctuation: Using capital letters for names and the personal pronoun 'I'.			words (adding <i>ed, ing</i> or <i>er</i>) Prefix (adding 'un' in front of a word) How it changes the meaning of verbs and adjectives. e.g. <i>unkind, untie</i>	
Year 2 Curriculum Key terminology use throughout so children are secure in understanding of word classes etc.						
		Formation of nouns using suffixes such as <i>-ness, -er</i> and by compounding (for example, <i>whiteboard, superman</i>) Formation of adjectives using suffixes such as <i>-ful, -less</i>	Subordination (using <i>when, if, that, because</i>) and Co-ordination (using <i>or, and, but</i>). Expanded noun phrases for description and specification (e.g. <i>the blue butterfly, plain flour, the man in the moon</i>)	The consistent use of present tense versus past tense throughout texts. Use of the continuous form of verbs in the present tense to mark actions in progress (e.g. <i>she is drumming, he was shouting</i>)	Use of the suffixes – <i>er, -est</i> in adjectives and the use of <i>-ly</i> in Standard English to turn adjectives into adverbs Apostrophes to mark contracted forms	Sentences with different forms: statement, question, exclamation, command
READING WHOLE CLASS	Penguin Small by Mick Inkpen. One World: 24 hours on Plane Earth by Nicola Davies A hundred and one daffodils by Malachy Doyle I can fly by Fifi Kuo We travel so far by Laura Knowles		Florence Nightingale (Usborne Famous Lives) (Young reading Series 3) by Lucy Lethbridge The Extraordinary Life of Mary Seacole by Nadia Redgrave. The hospital dog by Julia Donaldson		Between Tick and Tock by Louise Greig Mini Rabbit not lost by John Bond Here we are by Oliver Jeffers It starts with a seed by Laura Knowles	
MATHS YEAR 1	Number: Place value (within 10) Number: Addition and subtraction (within 10) Geometry: Shape Number: Place value (within 20)		Number: Addition and subtraction (within 20) Geometry: Shape Number: Place value (within 50) Measurement: Length and height Measurement: Weight and volume		Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time	
Maths Year 2	Number: Place value Number: Addition and subtraction Number: Multiplication and division		Number: Multiplication and division Measurement: Mass, capacity and temperature Measurement: Length and height Geometry: Properties of shape		Number: Fractions Geometry: Position and direction Measurement: Time Measurement: money	

			Statistics
SCIENCE	<p>Seasons Changes: Autumn and Winter (Year 1)</p> <p>Exploring Everyday Materials (Year 1)</p>	<p>Use of Everyday Materials (Year 2)</p> <p>Introduction to Plants (Year 1)</p>	<p>Plants – Growth and Care (Year 2)</p> <p>Making Connections</p>
HISTORY		<p>Nurses</p> <p>Significant people: Know about Florence Nightingale, Edith Cavell and Mary Seacole and explain their greatest achievements.</p> <p>Know how FN improved nursing.</p> <p>Compare these inspirational nurses.</p> <p>Compare hospitals in the past with hospitals today.</p>	<p>Food and Farming</p> <p>Changes over time with food and farming.</p> <p>How farming vehicles have changed over time.</p> <p>Changes with our community overtime: houses/jobs/school</p>
GEOGRAPHY	<p>Would you prefer to live in a cold or hot place?</p> <p>Know and compare the main physical and human features of the Sahara Desert, Kenya and Antarctica;</p> <p>Locate on a map.</p> <p>Know why there are no polar bears in Antarctica and why penguins don't need to fly</p> <p>Know about the similarities between the UK and Kenya.</p> <p>Observe and record some elements of daily weather in the UK over several days;</p> <p>Know that the weather has patterns over time and in different places</p> <p>Know and describe how weather conditions change in the UK during the four seasons</p> <p>Describe and compare the physical features of very cold and very hot places.</p>		<p>What's it like here?</p> <p>Locating where they live on an aerial photograph and recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. Following simple routes around the school grounds and carrying out an enquiry as to how their playground can be improved.</p> <p>Know the different types of land use in North Clifton, Newark and Lincoln:</p> <p>Know that that food comes from plants and animals</p> <p>Know and describe what happens on a on a dairy farm (and other farms) – how cows produce milk, how the milk gets from farm to dairy to shop.</p>

					Describe and know reasons why the weather and landscape in Lincolnshire/ Nottinghamshire makes it a good place for farming
ART	<u>Access Art – Spirals</u> Using drawing, collage and mark making to explore spirals. Cold and warm colours – lighter and darker. Look at colours surrounding Arctic and Desert. Think about animals that live in these landscapes. Create a collage.		<u>Inspired by Flora and Fauna</u> Explore how artists make art inspired by flora and fauna. Make collages of minibeasts and display as a shared artwork.		<u>Stick transformation Project</u> Explore how you can transform a familiar object into new and fun forms.
Design and Technology	Food technology: Healthy sandwiches		Making musical instruments		Mechanisms: Pneumatic Mini Beasts
PE	Invasion Multi skills-throwing and catching Multi skills-target games Gymnastics		Swimming Dance Multi skills- striking Multiskills- sending and receiving		Team games Inclusive sports Athletics Striking and fielding
PSHE	Scarf - Me and My Relationships	Scarf – Valuing Difference	Scarf – Keeping Safe	Scarf – Rights and Respect	Scarf – Being my Best Scarf – Growing and Changing
RE	What makes people inspiring to others? Stories of Moses Leaders: What makes some people inspiring to others? Moses and St Peter		Symbols in religious worship and practice: In what way are churches/ synagogues important to believers? Christian and Jewish people	How and why are some stories important in religion? Jewish and Christian Stories	What does it mean to belong? What is it like to belong to the Christian religion in Nottinghamshire today?

COMP UTING	Computing systems and networks Improving mouse skills	Programming Algorithms unplugged	Skills showcase Rocket to the moon	Computing systems and networks Programming	Programming Algorithms and debugging	Computing systems and networks Word Processing
MUSIC	EYFS: Exploring Sound/Celebration music KS1: Pulse & Rhythm (Theme: All about me) Tempo (Theme: Snail and mouse)		Pitch & tempo (Theme: Superheroes) Musical Me		On this island: British songs and sounds Orchestral instruments (Theme: Traditional western stories)	